



# Guided Reading "Snapshot"



	Needs improvement	Just right	Excellent
<b>phonics</b> Student applies phonics skills accurately.			
<b>comprehension</b> Student demonstrates understanding of what he/she reads.			
<b>fluency</b> Student masters sight words. Student is reading with fluency.			
<b>behavior</b> Student comes to reading group ready to learn, raises hand and speaks at appropriate times. Student participates and focuses on lesson.			
<b>self monitoring</b> Student reads with accuracy and tries to self-correct when needed.			

**Goals:**

**Strengths:**



# Guided Reading "Snapshot"

	Needs improvement	Just right	Excellent
<b>phonics</b> Student applies phonics skills accurately.			
<b>comprehension</b> Student demonstrates understanding of what he/she reads.			
<b>fluency</b> Student masters sight words. Student is reading with fluency.			
<b>behavior</b> Student comes to reading group ready to learn. Student raises hand and speaks at appropriate times. Student participates and focuses on lesson.			
<b>self monitoring</b> Student reads with accuracy and tries to self-correct when needed.			

**Goals:**

**Strengths:**



# Guided Reading "Snapshot"



## Strengths:

Applies phonics skills

Blends sounds

Chunks words

Self monitors

Flips the sound

Rereads

Skips the word (& goes back)

Cross Checks

Attends to punctuation

Masters sight words

Reads with fluency

Reads with expression

Retells a story

Comprehends text

Makes predictions

Makes connections

Asks/Answers questions

Discusses text

## Goals:

Apply phonics skills

Blend sounds

Chunk words

Self monitor

Flip the sound

Reread

Skip the word (go back)

Cross Check

Attend to punctuation

Master sight words

Read with fluency

Read with expression

Retell a story

Comprehend text

Make predictions

Make connections

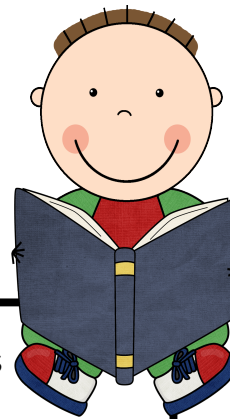
Ask/Answer questions

Discuss text

\_\_\_\_\_ 's

## Guided Reading "snapshot"

### Strengths:



Applies phonics skills

Blends sounds

Chunks words

Self monitors

Flips the sound

Rereads

skips the word (& goes back)

Cross Checks

Attends to punctuation

Masters sight words

Reads with fluency

Reads with expression

Retells a story

Comprehends text

Makes predictions

Makes connections

Asks/Answers questions

Discusses text

### Goals:

Apply phonics skills

Blend sounds

Chunk words

Self monitor

Flip the sound

Reread

skip the word (go back)

Cross Check

Attend to punctuation

Master sight words

Read with fluency

Read with expression

Retell a story

Comprehend text

Make predictions

Make connections

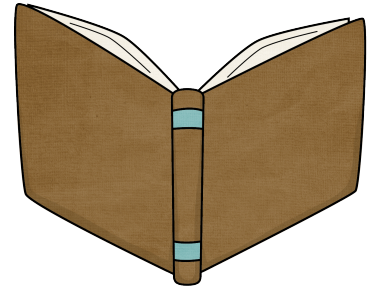
Ask/Answer questions

Discuss text



# Guided Reading

"snapshot"



## Strengths:

Applies phonics skills

Blends sounds

Chunks words

Self monitors

Flips the sound

Rereads

skips the word (& goes back)

Cross Checks

Attends to punctuation

Masters sight words

Reads with fluency

Reads with expression

Retells a story

Comprehends text

Makes predictions

Makes connections

Asks/Answers questions

Discusses text

## Goals:

Apply phonics skills

Blend sounds

Chunk words

Self monitor

Flip the sound

Reread

skip the word (& go back)

Cross Check

Attend to punctuation

Master sight words

Read with fluency

Read with expression

Retell a story

Comprehend text

Make predictions

Make connections

Ask/Answer questions

Discuss text

# Guided Reading "snapshot" for

## Strengths:



Applies phonics skills

Blends sounds

Chunks words

Self monitors

Flips the sound

Rereads

skips the word

Cross Checks

Attends to punctuation

Masters sight words

Reads with fluency

Reads with expression

Retells a story

Comprehends text

Makes predictions

Makes connections

Asks/Answers questions

Discusses text

## Goals:

Apply phonics skills

Blend sounds

Chunk words

Self monitor

Flip the sound

Reread

skip the word

Cross Check

Attend to punctuation

Master sight words

Read with fluency

Read with expression

Retell a story

Comprehend text

Make predictions

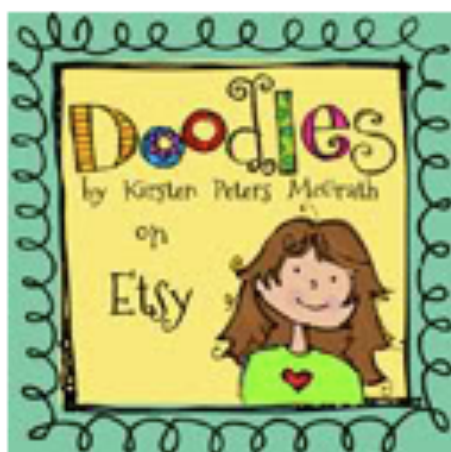
Make connections

Ask/Answer questions

Discuss text

# ACKNOWLEDGEMENTS:

Clearly I have a font/border/clipart problem! I'm obsessed. These are the fabulous artists that I used.



Miss Tina fonts and borders



Darcy Baldwin's fonts